

M.A – (History)

S.No	Subject Code	Title of the course	INTERNAL Marks Max.	ESE Marks Max.	Total Marks Max.	C
FIRST YEAR						
I SEMESTER						
1	32111	Indian Civilization and Culture Up to 1206 A.D.	25	75	100	4
2	32112	Tamil Civilization and Culture Up to 1336 A.D.	25	75	100	4
3	32113	Indian Administration	25	75	100	4
4	32111E1	Principles and Methods of Archaeology	25	75	100	4
		Total	100	300	400	16
II SEMESTER						
5	32121	Indian Civilization and Culture From 1206 to 1707 A.D.	25	75	100	4
6	32122	Tamil Civilization and Culture From 1336 to 1947 A.D.	25	75	100	4
7	32123	History of Europe, From 1789 to 1945 A.D.	25	75	100	4
8	32124	History of the Far East From 1840 A.D. to 1945 A.D.	25	75	100	4
		Total	100	300	400	16
SECOND YEAR						
III SEMESTER						
9	32131	History of India From 1707 to 1947 A.D.	25	75	100	4
10	32132	Contemporary Tamil Nadu Since 1947 A.D.	25	75	100	4
11	32133	Contemporary World Since 1945 A.D	25	75	100	4

**FIRST YEAR
SEMESTER I**

Course Code	Title of the Course
32111	Core – I – Indian Civilization and Culture Up to 1206 A.D.

Course Objects:

- To understand the civilization and culture
- To know about various nations civilization and culture
- To understand the important of civilization and culture development

Course Outcome:

- ☐ To know the trends of Indian Civilization and Culture from during Past and Present

BLOCK I: PRE – HISTORY AND PROTO – HISTORY OF INDIA

Unit - I

Meaning of Civilization and culture– Various Sources – Pre-historic Culture – Palaeolithic Ages, Mesolithic Ages and Neolithic Ages.

Unit - II

Socio – Economic and culture of Indus valley Civilization – Socio – Economic condition of Ancient Tamil Civilization.

Unit - III

Early Vedic Period and Later Vedic Period – Caste System –Varnashrama Dharma.

Unit - IV

Rise of New Religions – Causes – Contribution of Jainism to Indian Culture – Mahavira and his teaching.

BLOCK II: ORIGIN OF INDIAN RELIGION

Unit - V

Budhha and his teaching – Contribution of Buddhism to Indian Culture.

Unit - VI

Persian and Greek Invasions and their Impacts – Alexander the Great.

Unit - VII

Mahajanapadas– Rise of Magadha – Culture and Civilization during the Mauryan Ages.

Unit - VIII

Kautilya's Arthashastra–Ashoka the Great – Asoka's Dhamma– Spread of Buddhism.

BLOCK III: SOCIO – ECONOMIC LIFE

Unit - IX

Buddhist Conferences – Cultural Contributions of Sungas–Pushyamithrasungan.

Unit - X

The Age of the Kushanas–Kanishka– Mahayana Buddhism – The Kushanas Art and Architecture.

Unit -XI

Socio – Economic Condition – Art and Culture of Guptas– Golden Age of Gupta.

Unit - XII

Indian Culture during the period of Harshavardhana– TheRajputs– Theories of their origin – Socio, Economic and Cultural Conditions.

BLOCK IV: FOREIGN INVATION

Unit - XIII

The Arab Conquest of Sind – Spread of the Arabic Culture in India – Conquest of Mohamed Gazni.

Unit - XIV

Mohamed Ghor– Socio – Economic and Cultural Condition – Impact of the Turkish Invation.

Books for Reference:

- | | |
|----------------------|--|
| 1. Basham. A.L. | - The Wonder that was India. |
| 2. Bhandarkar R.G. | - Cambridge History of India, Vol.I. |
| 3. Arnold J. Toynbee | - Study of History. |
| 4. Percy Brown, | - Indian Architecture. |
| 5. Luniya B.N. | - Evolution of Indian Culture. |
| 6. Sathianathaier R. | - A Political and Cultural History of India, |

Vols. I & II.

- | | |
|------------------------------------|---|
| 7. SrinivasIyengar. P.T. | - Life in Ancient India. |
| 8. Swain. J.E. | - History of World Civilizations. |
| 9. Sripathi. R.S. | - History of Ancient India, Upto 1200 A.D |
| 10. Majumdar. R.C. | - An Advanced History of India. |
| 11. Vincent. A.Smith | - The Oxford History of India. |
| 12. Koasambi. D.D. | - The Culture and Civilization of Ancient India. |
| 13. Srivastava . A.L. | - The Sultanate of Delhi. |
| 14. Mahajan .V.D | - History of Ancient India |
| 15. Majumdar.R.K&
Srivastva.A.N | - Indian History from Earliest Times to 1526 A.D |
| 16. Venkatesan.G | - History of India (3000 BC to 1757 A.D) |
| 17. VenkataRaman .T.K | - A History of India upto 1206 A.D. |
| 18. Sathianathaier .R | - A Political and Cultural History of India – Vol.I |

Course Code	Title of the Course
32112	Core – II – Tamil Civilization and Culture Upto 1336 A.D.

Course Objectives:

- ☐ To know an overview of sources from Geographical, Archaeological, Literary and Foreigner Diary
- ☐ To understand Paleolithic, Neolithic, Megalithic, Sangam Age, invasion Kalabhras, Pallavas, Bhakthi movement, Pandyas and Chola rulers.
- ☐ To formation of Sultanate and Cultural centers in Tamil Nadu.

Course Outcome:

To knowledge the Tamil Culture, Rulers from various period, invasion from internal and external Personalities and located the Heritage centers in Tamil Nadu.

BLOCK I: PRE – HISTORIC PERIOD

Unit – I

Geographical features of Tamilnadu - Sources – Archaeological Sources – Literary Sources – Foreigner Diary.

Unit -II

Palaeolithic Culture – Neolithic Culture – Megalithic Culture.

Unit - III

Sangam Age and Classical Literature – Tamil Powers of the Sangam Age – Socio – Economic and Religious Condition.

Unit - IV

The Age of Kalabhras– Sources and Information – Spread of Jainism and Buddhism in Tamilagam Legacy of the Kalabhras.

BLOCK II: AGE OF EMPIRES

Unit -V

Origin of Pallavas– Sources of Information – Early Pallavas– The Great Pallavas– Pallava–Chalukya Conflict.

Unit -VI

Emergence of the Pallavas– Socio – Economic Condition – Art and Architecture of the Pallavas

Unit - VII

Genesis of Bhakthi Movement – Causes –Bhakthi Saints –Saivism– 63 Nayanmars–Appar– Sambandar– Sundarar and Manikavasagar–Devarnam– Thiruvagasam.

Unit - VIII

Vaishnavism– TwelveAlvars–Nalayirathivyaprabandam–Thirupavai–
Saivasiddhanta Agamas.

BLOCK III: LATTER EMPIRES AND FOREIGN VISITORS

Unit - IX

Pandyas of Madurai – Early Pandyas– Socio – Economic and Cultural Contribution.

Unit - X

Emergence of Chola Empires –Parantaka I – Raja Raja I –Rajendra I –Kulothunga I – Socio –
Economic and Religious Condition – Art and Architecture.

Unit - XI

Emergence of later Pandyas–JatavarmaSundara Pandya I –
MaravarmanKulasekar Pandya – Visit of Marcopolo– Socio Economic and Religious condition – Art and Architecture.

BLOCK IV: FORMATION OF SULTANATE AND CULTURAL HERITAGES

Unit - XII

Formation of Madurai Sultanate – Socio – Economic and Cultural conditions during this period.

Unit - XIII

Cultural Heritage Centres of Tamil Nadu –Mamallapuram–Kancheepuram, Thanjavur–Darasuram.

Unit - XIV

Gangaikondacholapuram–Sittannavasal–Pillayarpati, Kudumiyanmalai– Madurai - Rameswaram.

Books for Reference:

1. .KrishnaswamyAiyangar. S - South India and the Muhamadan Invasions
2. ChampakaLekshmi (ed). - The State in Pre-Colonial South India
3. Jeyapalan .N - Social and cultural History of Tamil Nadu

4. Srinivasa Iyyengar.PT. - History of the Tamils
5. KarashimaR.Noboru, - South Indian History and Society
6. Mahalingam. T.V. - Readings in South Indian History
7. Mahalingam T.V. - Administration & Social Life under
Vijayanagar
8. Minakshi. - Administration &
Social Life under the
Pallavas
9. Devanesan .A - History of Tamil Nadu (upto 1995 A.D)
10. Pillay K.K. - A Social History of the Tamils
11. Pillay K.K. - History of India, with Special Reference to Tamil
Nadu
12. Rajayyan.K. - History of Tamil Nadu,
1565 to the Present Day
13. Raman, K.V. - Some Aspects of
Pandyan History in the of Recent Discoveries
Lights
14. Nilakanta, Sastri, K.A - The Pandya Kingdom
15. NilakantaSastri. K.A. - A History of South India
16. NilakantaSastri K.A. (ed) - Foreign Notices of South India
17. Sathinathaier.R - History of Thondaimandalam
18. Srinivasan. K.R. - Temples of South India
19. Subrahmanian. N. - Sangam Polity
20. Subrahmanian. N. - History of Tamil Nadu
21. Krishnaswami. A - Topics in South Indian History upto 1565 A.D
22. Subramanian .N - Social and cultural History of TamilNadu (up to
1336AD)

Course Code	Title of the Course
32113	Core – III – Indian Administration

Course Objectives:

The learner should be well versed with the fundamentals of Maurya ,Chola period, To learn various British structures, should be able to during development of States. Also, the learner should know different District formation and Administration.

Course Outcome:

After the completion of this course, the student will able to To knowledge structures, formation of Acts of British rulers. To understand the past and present scenario of India

BLOCK I: HISTORICAL CONTEXT

Unit - I

Evolution of Indian Administration upto 1858 A.D: Maurya period – Gupta period –

Unit -II

Chola period – Delhi Sultanate period – Mughal Period.

Unit - III

British period till 1858 – Regulating Act – Nature of Administration.

Unit - IV

Indian Administrative System between 1858- 1947: Indian Administration under the Act of 1909 and 1919.

BLOCK II: GROWTH OF INDIAN ADMINISTRATIVE SYSTEM

Unit - V

Development of Indian Administration under the Govt .of India Act of 1935

Unit - VI

Improvement measures in Indian Administration – Indian Independence Act of 1947- Legacy of British to Indian Administration.

Unit - VII

Indian Administration After 1947 : Frame work of Indian constitution – Union and State Administrative Relations

Unit - VIII

Parliamentary Democracy – Administration of Union Territories Fundamental Rights.

BLOCK III: CENTRAL ADMINISTRATION

Unit - IX

Directive Principles of State Policy- National Emergency and Indian Administration.

Unit - X

Structure of Central Administration: President- Prime minister and council of ministers. Cabinet committees.

Unit - XI

Central Secretariat – Chief Secretary - Public Services – All India Services.

Unit - XII

Civil services- Union Public Service commission – Recruitment methods – Training for civil servants.

BLOCK IV: STATE ADMINISTRATION

Unit - XIII

Structure of State Administration : Governor – Chief minister - Council of ministers - secretariat –

Chief secretary- Directorates – State Public Service Commission.

Unit - XIV

District Administration – Rural Administration - Lok Pal, LokAyuktas – Contemporary challenges –

Administrative Reforms in India.

Books for Reference:

- | | | |
|--|---|--------------------------------------|
| 1. HansRaj | - | Indian Administration |
| 2.Padma Rama Chandran | - | Public Administration |
| in India 3.Hoshiar Singh and Pardeepsachdeva | - | Administrative |
| Theory 4.Venkatesan.G | - | Public Administration |
| 5. | | Polinaidu .S - Public Administration |
| 6. | | Sachdeva. D.R and Dua B.D. - |
| | | Studies in Indian Administration. |
| 7. Maheshwari S.R. | - | Local Government in India |
| 8. Aslam. M | - | Panchayati Raj in India |

Course Code	Title of the Course
32111E1	Principles and Methods of Archaeology

Course Objectives

To be able to use methods of Archaeology and data structure
To learn and important of excavation techniques
To introduce the new thoughts and compare the present situations.

Course Outcome

Students can develop Archaeology knowledge/
Students can analyses any kind of sources Data Structure and how to handle preserve

BLOCK I: THE IDEA OF ARCHAEOLOGY

Unit - I

An Introduction of Archaeology: Meaning – History and Archaeology – Pre-historic and Historic Archaeology.

Unit - II

Kinds of Archaeology –Excavation and Exploration – Cultural and Historical Context.

Unit - III

Henri Schliemann – Thompson – Development of New Archaeology.

Unit - IV

Archaeology in India : The Asiatic Society – Sir William Jones – James Princep.

BLOCK II: THE GREAT ARCHAEOLOGIST AND EXVATION

Unit - V

Colin Meckenzie - Alexander Cunningham – Ancient Monuments Preservation Act - Archaeological Survey of India.

Unit - VI

Sir John Marshall – Sir Mortimer Wheeler – Robert Bruce Foote- Mohenjadarо, and Harappa Excavations- Dwaraka Excavations.

Unit - VII

Archaeology in Tamilnadu : Pre historic sites – Arikamedu – Adichchanallur.

Unit - VIII

Uraiyur – Kaverpoompattinam.

BLOCK III: NEW EXVATION FIELDS

Unit - IX

Mohanur – Pallavaram – Kodummal - Keezhdi.

Unit - X

Excavation Methods: Site Survey – Geological Survey – Horizontal Excavation – Burial Excavation - Archaeological Recording.

BLOCK IV: DATING, SURVEY AND CONSERVATION

Unit - XI

Land Survey – Topographical Survey – Stratigraphy and its importance.

Unit - XII

Three Dimensional Recording – Drawing – Ariel Photography – Cataloguing – Conservation Methods.

Unit - XIII

Dating Methods: Relative Dating – Absolute Dating – Radio Carbon Dating (C14 Dating)– Dendrochronology – Thermoluminescence.

Unit - XIV

Archaeomagnetism –Potassium Test – Argon Method – Fluorine Test – Nitrogen Test – Pollen Test.

Books for Reference:

- | | | |
|---------------------------------------|---|---|
| 1. Philip. Barkar. | - | Techniques of Archaeological Excavation |
| 2. Colin Renfrew, | - | Archaeology Theories, Methods and Practices |
| 3. Gamble Clive. | - | Archaeology: The Basics |
| 4. Daniel, Glyn E. | - | A Hundred and Fifty Years of Archaeology |
| 5. Harris, Edward C. | - | Principles of Archaeological Stratigraphy |
| 6. Rajavelu.S. | - | Archeological Excavations in TamilNadu. |
| 7. Venkatraman.R. | - | Indian Archaeology. |
| 8. Raman, K.V. | - | Principles and Methods of Archaeology |
| 9. Rajan.K., | - | Archaeology: Principles and Methods |
| 10. Robert J Sharer &
Wendy Ashmov | - | Fundamentals of Archaeology |
| 11. Trigger. G, Bruce, | - | A History of Archaeological Thought |
| 12. Ekambaranathan .A
&Ponnusami.R | - | Principles and methodsof Archaeological |
| Excavation (Tamil) | | |

SEMESTER II

Course Code	Title of the Course
32121	Core – IV – Indian Civilization and Culture From 1206 to 1707 A.D.

Course Objectives:

To enable the students to learn the basics of Civilization and Culture skills, aptitude. To improve the civilization and Culture during the various dynasties
To enable the students to Art and Architecture To understand the rivals and Marathas formation

Course Outcome:

Understood the basics of culture and work Acquired knowledge in civilization
Know about the various rulers and social thoughts Art and Architecture presentations Engage in religious policy Rivals from other religion
Participate in Religious harmony functions.

BLOCK I: INDIAN CIVILIZATION AND CULTURE FROM 1206 TO 1707 AD.

Unit - I

Delhi Sultanate: Slave, Khilji, Tughluq, Sayyid and Lodi dynasties and their cultural contributions.

Unit - II

Indo-Islamic culture – Administration of the Delhi sultanate – Socio- Economic and Religious condition.

Unit - III

Art and Architecture under the Sultanate – Mongol and Timur Invasions and their results – Decline of the Delhi Sultanate.

BLOCK II: BHAKTHI MOVEMENT , SUFISM AND SIKHISM

Unit - IV

Bhakti Movement: Religious Reformers – Ramanand-Kabir-Guru Nanak.

Unit - V

Chaitanya –Mirabai - Results of Bhakti Movement.

Unit - VI

Sufism – Rise of the Sikhs - Sikhism and its impact.

BLOCK III: VIJAYANAGAR AND BAHMINI RULERS

Unit - VII

Vijayanagar and Bahmini Kingdoms : Glories of Vijayanagar and Bahmini rulers.

Unit - VIII

BLOCK IV: MUGHAL DYNASTY, HINDU RULER AND MARATHAS

Unit - IX

The Mughal Dynasty: Babur – Humayun – Akbar.

Unit - X

Jahangir – Shahjahan – Aurangzeb – their cultural contribution.

Unit - XI

Socio- Economic condition – Mughal Administration - Mughal Art and Architecture.

Unit - XII

Din-ilahi and its significance – Religious Policy of the Mughal rulers and its impact in India – The decline of the Mughal empire.

Unit - XIII

Revival of Hindu rule under Shivaji : contact with the Mughals and its Impact – Administration - Socio – Economic.

Unit - XIV

Religious condition – Art and culture under the Marathas.

Books for Reference:

- | | | |
|-----------------------|---|--|
| 1. Majumdar R.C. | - | An Advanced History of India. |
| 2. Percy Brown | - | Indian Architecture. |
| 3. Luniya B.N. | - | Evolution of Indian Culture. |
| 4. Sathianathaier R | - | Political and Cultural History of India. |
| 5. Robert Sewell | - | The Forgotten Empire |
| 6. Jadunath Sarkar | - | Shivaji and His Times. |
| 7. Iswari Prasad | - | The Short History of the Muslim Rule in India. |
| 8. Lane Pool | - | Babur |
| 9. Naqui H.K. | - | History of the Mughal Government and Administration. |
| 10. Sharma.S.R. | - | Mughal Empire in India. |
| 11. Venkatesan .G- | - | History of India (3000 BC -1757 A.D) |
| 12. Irfan Habib. | - | Researches in the History of India. |
| 13. Khurana.K.L | - | Medieval India(1000- 1761 A.D) |
| 14. Sathianathaier .R | - | A Political and cultural History of of India Vol .II |

(Medieval India)

Course Code	Title of the Course
32122	Core – V – Tamil Civilization and Culture From 1336 to 1947 A.D.

Course Objectives:

- To understand the fundamentals source from various records
- To make a study of Saivism and Vaishnavism and Vadakalai ,Tenkalai
- To know aboutNayaks, Administration Poligari system and Caste division reasons
- To impart knowledge in Dravidian growths and self respect movement

Course Outcome:

- The ancient languages and its impacts with relations are to learn
- Acquire the knowledge of evaluation to monitor the conflicts of religion activities
- Develop new Government and its function through welfare aspects,

BLOCK I: SOURCES OF TAMIL CIVILIZATION

Unit - I

Sources –Sanskrit and Telugu works- Tamil Works – Foreign Accounts- Government Orders – Diaries.

Unit - II

Tamil Culture under Vijayanagar –Social and Economic condition –Art and Architecture.

Unit - III

Religious condition– Saivism, Vaishnavism – ViraSaivism – Vadakalai – Tenkalai Sects

Unit - IV

Nayaks rule in Tamilnadu - Madurai, Thanjavur and SenjiNayaks – Administration.

BLOCK II: POLIGARI SYSTEM, IMPORTANT TEMPLES AND CULTURAL CONTRIBUTION

Unit - V

Poligari system – Kaval system - Society – Caste division – Status of women – Temples and festivals – Cultural contribution.

Unit - VI

Temples in Madurai, Srirangam, Thiruvavur, Rameswaram, Chidambaram – Tirunelveli – Srivilliputtur.

Unit - VII

Marathas and Sethupathis – Marathas of Thanjavur – Raja Serfoji.

Unit - VIII

Saraswathi Mahal Library - literary and cultural contributions.

BLOCK III: SOCIO, ECONOMIC AND RELIGIOUS CONDITIONS

Unit - IX

Social, economic and religious conditions – Cultural Contribution of Sethupathis of Ramnad.

Unit - X

Impact of British in Tamil Nadu – Socio-Economic Life of the Tamils under British rule - Education – Primary – Secondary – Collegiate & University.

Unit XI

Role of missionaries – Social Legislations – Abolition of Sati, Child marriage, Widowhood, Devadasi system.

BLOCK IV: DRAVIDIAN MOVEMENT AND VARIOUS RULERS

Unit XII

Dravidian Movement – Non-Brahmin organization – causes – South Indian Liberal Federation - The Justice Party.

Unit XIII

Social transformation – social and cultural issues –Justice Manifesto – Self Respect Movement of Periyar – Status of Women.

Unit XIV

Social legislations – Dravidian Journals and Literature – Launch of DK movement – Principles and Reforms of DK.

Books for Reference:

- | | | |
|---------------------------------|---|--|
| 1. Rajayyan. K. | - | History of Madurai, 1736 – 1801 A.D. |
| 2. Rajayyan. K. | - | South Indian Rebellion |
| 3. Rajayyan. K. | - | British Diplomacy in Tanjore |
| 4. Rajayyan, K. | - | Rise and Fall of the Poligars of Tamil Nadu |
| 5. Rajayyan. K. | - | Administration and Society in the Carnatic, 1701 – 1801 AD |
| 6. Rajayyan. K. | - | A Real History of Tamil Nadu, Upto 2004 A.D. |
| 7. Subramaniam.N | - | History of Tamil Nadu (1336-1984) |
| 8. Krishnasamy Pillai. A | - | Tamil Nadu under Vijayanagar |
| 9. MohanRam .K
&Kaimuthu A.K | - | Tamizhagam – An Amazing People's History |
| 10. Nadarajan .C | - | Social History of Modern Tamilnadu |
| 11. Devanesan .A. | - | History of Tamilnadu (up to 1995 A.D) |
| 12. Jayapalan .N | - | Social and Cultural History of Tamilnadu |

Course Code	Title of the Course
32123	Core – VI – History of Europe, From 1789 to 1945 A.D.

Course Objective:

To develop an understanding of French revolution and Napoleon Bonaparte reforms
To develop to know the Foreign policy in various nations administrations

To learn how to unify the nation, and formation of UNO

Course Outcome:

Able to understand and the French rulers and their performance

Understand and implement the features UNO functions and activities

BLOCK I: FRENCH REVOLUTION, NAPOLEON BONAPARTE AND FRANCE

Unit - I

France on the Eve of French Revolution - The French Revolution – Causes – Course – Results.

Unit - II

Napoleon Bonaparte – Reforms – Continental System.

Unit - III

Foreign Policy – The Congress of Vienna, 1815.

Unit - IV

The Concert of Europe – Metternich – Revolutions of 1830 and 1848 in France.

BLOCK II: NAPOLEON III AND UNIFICATION OF NATIONS

Unit - V

Napoleon III – Domestic and Foreign policy.

Unit - VI

Unification of Italy – Political Divisions of Italy – course of unification – Results.

Unit - VII

Unification of Germany- Early attempts to unify Germany – course of unification - Results

BLOCK III: EASTERN QUESTION, WARS AND PEACE SETTLEMENT

Unit - VIII

Eastern Question – Greek War of Independence – Crimean War – Berlin Congress.

Unit - IX

Balkan Wars – World war I- causes – course –Results – Peace settlements.

Unit - X

League of Nations – Aims – Functions and Achievements – Causes for the failure.

BLOCK IV: RUSSIAN REVOLUTION, FORMATION OF UNO AND ITS FUNCTIONS

Unit - XI

Russian Revolution of 1917 - Causes – Course – Results.

Unit - XII

Rise of Fascism and Nazism – Hitler and Mussolini.

Unit - XIII

Outbreak of World War II – causes - course and results – Wartime conferences.

Unit - XIV

Formation of the UNO – Aims of the UNO – Organs of the UNO and their functions.

Books for Reference:

- | | | | |
|-----|----------------------------|---|---|
| 1. | Hazen, Charles Downer, | - | Modern Europe, Since 1789 |
| 2. | Sen .S.N | - | Contemporary World |
| 3. | Roberts, J.M., | - | Europe 1880-1945 |
| 4. | Mahjan V.D. | - | History of Europe Since 1789 |
| 5. | Grant A.J. & Temperley | - | Europe in the Nineteenth and Twentieth Centuries. |
| 6. | Gooch. G.P. | - | History of Modern Europe, 1878 – 1919. |
| 7. | Hazan C.D. | - | Modern Europe, Upto 1945. |
| 8. | Jayapalan . N & Joseph .S | - | History of Europe 1789 - 1970 |
| 9. | Krishnamurhti.V.M. | - | World History (From 1500-1950 A.D) |
| 10. | Srivastava L.S & Joshi V.P | - | International Relations (From 1914 to |
| 11. | Present day) | | |
| 12. | Ramalingam T.S | - | History of Europe 1789 – 1945 A.D |

Course Code	Title of the Course
32124	Core – VII – History of the Far East From 1840 A.D. to 1945 A.D.

Course Objective:

- ☐ To develop an understanding of Western Influence in China, Taiping Rebellion and second Opium war
- ☐ To develop the understand Western Influence in Japan and US relation and the wars.
- ☐ To learn how to Expansion of Japan, Washington conference, Kuomintang party and Long March of Mao-Tse – Tung.

Course Outcome:

- ☐ Able to understand and Far East Asia conflicts
- ☐ Understand and implement the features of nation's development, Leaders role in second world war

BLOCK I: WESTERN INFLUENCE IN CHINA AND JAPAN

Unit - I

Western Influence in China – The First Opium War – Causes – Course – Effects.

Unit - II

Taiping Rebellion – Causes – Course – Effects.

Unit - III

The Second Opium War – Treaty of Tientsin.

Unit - IV

Western Influence in Japan - Japanese – U.S. Relation – Perry Mission – Treaty of Kangawa.

BLOCK II: CHINA AND JAPANESE WAR AND ITS EFFECTS

Unit - V

Meiji Restoration – Causes and Significance – Japan's Relation with Korea – Constitutional Movement in Japan.

Unit - VI

The Sino – Japanese War of 1894-95 - Causes – Course – Effects.

Unit -VII

Hundred Days Reforms – Boxer Rebellion - Reform Movements in China – The Chinese Revolution of 1911- Causes – course – Effects.

Unit - VIII

China between 1912 and 1920 – Role of China in the Worldwar I - 21 Demands of Japan.

BLOCK III: ANGLO AND JAPAN TREATIES AND FIRST WORLD WAR

Unit - IX

Anglo – Japanese Treaty of 1902 – Russo – Japanese War, 1904 -05- Causes – Course – Effects.

Unit -X

Expansion of Japan, 1905 -1921 – Role of Japan in the World War I.

Unit - XI

Washington conference – Tanaka Memorial – Militarism in Japan – Manchurian Crisis.

BLOCK IV: MILITARY DICTATORSHIP AND CHINA AND JAPAN SECOND WORLD WAR

Unit - XII

Military Dictatorship in China - Dr. Sunyatsen – Yuwan Shi-Kai - Chiang Kai Sheik.

Unit -XIII

Kuomintang party – Second – Sino – Japanese War 1937- 45- Chinese Communist Party – Long March of Mao-Tse – Tung.

Unit- XIV

Role of China and Japan in the Second world war – Impacts.

Books for Reference:

- | | | |
|-----------------------------------|---|--|
| 1. Shivkumar& Jain | - | History of Modern Japan |
| 2. Majumdar R.K. &Srivastva. A.N. | - | History of Modern Japan |
| 3. Majumdar R.K. &Srivastva. A.N. | - | History of Modern China |
| 4. VenkataRamanappa M.N. | - | Modern Asia |
| 5. Shivkumar& Jain | - | History of Modern China |
| 6. Jeyapalan.N. & Joseph .S | - | History of Modern Asia Since 1900 A.D |
| 7. Rao B.V. | - | World History from Early Times to 2000 A.D |
| 8. Majumdar.R.K&Srivastva A.N | - | History of Far East |
| 9. Kundra.D.N. | - | World History (From Earliest times to 1950 A.D |

SECOND YEAR SEMESTER III

Course Code	Title of the Course
32131	Core – VIII– HISTORY OF INDIA FROM 1707 TO 1947 A.D.

Course Objective:

- ☐ To provide an overview of establishment of British settlement, French and Carnatic war
- ☐ To understand war from other places, Pitt's India Act and Governor Generals Act
- ☐ To know the Anglo and other country war, The Revolt of 1857 and Transition of power to Crown
- ☐ To understand the Gandhiji era, Round Table conferences, Netaji and INA, Partition and Independence and Indian Independence Act.

Course Outcome:

Able to understand the India and other Nation conditions
Able to receive the information from British rule and Governor Administration
Able to understand the Independence India and its struggle, Growth of India.

BLOCK I: ESTABLISHMENT OF BRITISH RULE IN INDIA

Unit - I

Establishment of British settlements in India – Anglo – French Rivalry – The Carnatic wars – Causes - and results.

Unit - II

Company's ascendancy in Bengal – Battle of Plassey – Battle of Buxar – Robert Clive – Double Government.

Unit - III

Growth of British East India Company through Acts – the Regulating Act – Pitt's India Act – Charter Acts of 1813, 1833 & 1853.

Unit - IV

Colonialism in India – Governor Generals and their policies -Permanent Settlement – Subsidiary Alliance.

BLOCK II: REFORMS IN INDIA AND INDIAN REVOLT

Unit - V

Reforms of Bentinck – Doctrine of Lapse – and its impact – Anglo Mysore wars.

Unit - VI

Anglo – Maratha wars – Anglo – Burmese war - Anglo-Sikh wars.

Unit - VII

Anglo Afghan Wars. – The Revolt of 1857 – Causes – course- Results

BLOCK III: TRANSITION POWER AND VICEROYS ADMINISTRATION

Unit - VIII

Transition of power to Crown – The Age of Viceroys – Canning – Lytton - Ripon.

Unit - IX

Curzon - Irwin - Mountbatten - Relations with Native states – The Acts of 1861,1892,1909, 1919, 1935.

Unit - X

Rise of National Awakening - South Indian Rebellion, 1800 – 1801 – Vellore Mutiny – Rise of Nationalism – Causes - Birth of INC – Moderates – Extremists.

BLOCK IV: IMPORTANT MOVEMENTS AND INDIAN INDEPENDENCE

Unit - XI

The Muslim League – Home Rule Movement – Rowlat Satyagraha - Jallian

Unit - XII

Gandhian Era –Non- Cooperation Movement - Civil Dis obedience Movement.

Unit - XIII

Round Table conferences – Individual satyagraha - Quit India Movement.

Unit - XIV

Netaji and INA – Jinnah – Direct Action Day – Partition and Independence – Indian Independence Act.

Books for Reference:

1. Agarwal R.C - Constitutional History of India and National Movement.
2. Chopra - Advanced History of India, 3 Volumes.
3. Grover and Grover - A New Look and Modern Indian History,
4. NilakantaSastri K.A - Advanced History of India.
5. Roy Choudry S.E - History of Modern India
6. Sen S.N. - History of Freedom Movement of India, 1857-1947
7. Tarachand - History of Freedom Movement in India, 4 volumes.
8. Vincent A Smith - The Oxford History of India.
9. Low D.A. - Congress and the Raj
10. Rajendran.N. - Nationalist Movement in TamilNadu.
11. Majumdar.R.C - History and Culture of Indian people the Emergence of Indian Nationalism
12. Sumitsarkar - Modern India 1855 -1947
13. Khurana.K.L - Modern India 1707 – 1967 A.D
14. Bipanchandra - India's struggle for Independence
15. Mahajan V.D - Modern Indian History From 1707 to Present day

Course Code	Title of the Course
32132	Core – IX – CONTEMPORARY TAMIL NADU SINCE 1947 A.D.

Course Objective

- Able to understand the post India development and present conditions
- Able to know the Principles of policy making and growth

Course Outcome

- Students have acquired the knowledge about the Tamil Nadu
- Students have acquired the knowledge about the functions of Government systems.

BLOCK I: POST INDEPENDENCE OF TAMILNADU AND CONGRESS PARTY

Unit - I

Post Independent Tamil Nadu – Congress ministry – O. Manthiramaswami Reddiar – P.S.Kumara Swami Raja.

Unit - II

Rajaji – State Re-organization in Tamil Nadu.

Unit - III

North South Border Agitations – Formation of Madras state.

Unit - IV

Kamaraj and his ministry – Developmental schemes – Social, Economic.

Unit - V

Educational – Programmes – Industrial Development - K. Plan.

BLOCK II: ANTI HINDI AGITATION, FORMATION OF DMK AND ADMK

Unit - VI

M. Bakthavatsalam – Anti Hindi Agitation – Achievements of Congress ministry 1947 -67.

Unit - VII

Formation of DMK – C.N. Annadurai and his Ministry - M. Karunanidhi and his Ministry.

Unit - VIII

Welfare Schemes – Socio - Economic and Educational Developments during DMK regime.

Unit - IX

Formation of AIADMK – M.G. Ramachandran and his Ministry – J. Jeyalalitha and her Ministry – Developmental Schemes.

BLOCK III: SOCIO ECONOMIC DEVELOPMENT AND WORLD TAMIL CONFERENCES

Unit - X

Social, Economic and Educational developments during ADMK regime.

Unit - XI

Centre – State Relations since 1947 AD.

Unit - XII

World Tamil Conference – Development of Tamil Language.

BLOCK IV: FIVE YEAR PLANS AND RESERVATION POLICY

Unit -XIII

Five Year Plans and Tamil Nadu – Irrigation – Agriculture - Industrial development.

Unit –XIV

Reservation policy and Social Justice.

Books for Reference:

- | | | |
|---------------------------|---|---|
| 1. Rajayyan,K | - | History of Madurai, 1736 – 1801 A.D. |
| 2. Rajayyan, K. | - | A Real History of Tamil Nadu, Upto 2004 A.D. |
| 3. Subramanian, N. | - | History of Tamil Nadu (PL.II) |
| 4. Gopalakrishnan M.D | - | Periyar , Father of the Tamil Race |
| 5. Sathianathier.R, | - | History of India, Vol. II |
| 6. B.S.Baliga, | - | Studies in Madras Administration, 2 vols. |
| 7. Edgar Thurston, | - | Castes and Tribes in South India |
| 8. .Baker, C.J. | - | The Politics of South India |
| 9. Yesudhasan, V.S.Isaac& | - | History of Tamil Society and Culture, |
| Since Jaya Dhas, R. | | 1336 A.D., |
| 10. John Gilbert .G | - | Contemporary History of India, |
| 11. Venkatesan, G. | - | History of Modern Tamilnadu From, 1600 – 2011 A.D |
| 12. Nadarajan .C | - | Social History of Modern Tamil Nadu |
| 13. Subramanian .N | - | History of Tamilnadu 1336 – 1984 A.D |
| 14. Devanesan .A | - | History of Tamilnadu (up to 1995 A.D) |
| 15. Balasundaram.M | - | Kamaraj and his secrets of Success |
| 16. Veeramani.K | - | The History of the Struggle for Social Justice in |
| Tamilnadu. | | |

Course Code	Title of the Course
32133	Core – X – CONTEMPORARY WORLD SINCE 1945 A.D

Course Objectives:

- To understand world war and its reflections
- To understand nationalism .united nations and reunion of states
- To learn the internal conflict of nations and its facts.

Course Outcome:

- Able to understand the nation and its problems
- Acquire knowledge about present world scenario

BLOCK I: WORLD WAR II AND UNO

Unit - I

World after the World War II – the UNO – Formation, Functions and achievements.

Unit - II

The concept of International Relations – Meaning and Nature – Diplomacy.

Unit - III

Kinds of Diplomacy – Balance of Power – Collective Security.

BLOCK II: NATIONALISM AND OTHER TREATIES

Unit - IV

Nationalism in Asia and Africa - Emergence of the New Nations in Asia and Africa – Rise of Asia – China, Japan , Indonesia.

Unit - V

India – Rise of African States – Disintegration of the colonial system – Neocolonialism.

Unit - VI

The Idea of Regionalism – EEC – European Union –The Arab League– The Organisation of African Union.

Unit - VII

NAM - Commonwealth of Nations – OAS – OPEC -ASEAN– SAARC – IBSA – BRICS.

Unit - VIII

Arms Race –Disarmament Treaties – NPT – SALT – SALT II –START I – START II – CTBT – The Impact of Nuclear Weapons on International Politics.

BLOCK III: COLD WAR AND ITS IMPACTS

Unit - IX

Bipolar Politics - The Cold War – causes – stages – Its impact in International Relations.

Unit - X

Super Power Rivalry– End of the Cold War– Collapse of the Soviet Union.

Unit - XI

Reunion of Germany – WTO – Globalization - the concept of Unipolar world.

BLOCK IV: CONTEMPORARY POLITICAL ISSUES AND THE RESULTS

Unit - XII

Contemporary political Issues : Role of the U.S.A. in World Affairs — Korean War – Vietnam War.

Unit - XIII

Congo Affair – Cuban Crisis – Indo–China conflict - Arab – Israel Conflict.

Unit - XIV

Iran–Iraq conflict - Gulf War – Organization of Islamic Countries – International Terrorism – War on Terrorism.

Books for Reference:

- | | | |
|----------------------------|---|---|
| 1. Charles, P.Schleicher., | - | International Relations co-operation and Conflict |
| 2. Mahajn V.D | - | History of Modern Europe |
| 3. Henkin Louis, | - | The Rights of Man Today, (Boulder West View Press, 1978). |
| 4. ParshantAtkaan | - | International Relations and organizations |
| 5. Johari, J.C. | - | International Relations and Politics (Post-cold war Era) |
| 6. Morgenthau Hans J., | - | Politics among Nations. |
| 7. Schumann, | - | International Politics, (5 th Edition) |
| 8. Subramanian.N., | - | International Relations |
| 9. Sen .S.N | - | Contemporary World |
| 10. Kulshrestha.K.K. | - | International Relations From 1919 to Present day |
| 11. Majundar.R.K | - | History of the United states of America (From 1845 to &Srivastva.A.N Present day) |
| 12. Chhabra.K.K | - | History of Modern world Since 1945 A.D |
| 13. Rao .B.V | - | World History From Early Times to 2000 A.D. |

Course Code	Title of the Course
32134	TOURISM AND CULTURAL HERITAGE OF INDIA

Course Objective:

- To understand meaning of Tourism and developments
- To understand Cultural Heritage of India and Hill Resorts in Tamil Nadu
- To understand Achievements and failures of Tourism Industry in India.
- To know Problems of the Tourism Industry, Possible remedies for its development and Future of Tourism in India.

Course Outcome:

- Understanding features of Tourism and industry
- Learn to need heritage centers and Dress and Ornaments
- Acquire knowledge about Important mountain Resorts
- Able to Role of Ministry of Tourism Functions of ITDC and TTDC.

BLOCK I: TOURISM AND ITS CULTURE

Unit - I

Meaning of Tourism – Tourism and Culture – Role of Geography.

Unit - II

Development of Accommodation, Transportation and Communication Technology
– E- Tourism

Unit - III

Cultural Heritage of India – Fairs and festivals – Dress and Ornaments.

Unit - IV

Handicrafts – Popular Indian dishes and food habits.

BLOCK II: CULTURAL CENTRE AND ITS GROWTH

Unit - V

Cultural centres of Buddhists – Hindus - Muslims –Sikhs and Christians in India.

Unit - VI

National Heritage – Important monuments - Delhi - Agra – Jaipur – Varanasi

Unit - VII

Konark –Khajuraho - Aihole –Mamallapuram- Important Wild life Sanctuaries.

Unit - VIII

Birds Sanctuaries - Project Tiger – Zoological Parks - Museums and Art Galleries.

BLOCK III: IMPORTANT OF PLACES AND ECONOMIC DEVELOPMENT

Unit - IX

Important mountain Resorts – Himalayan Region and Kashmir.

Unit - X

Hill Resorts in Tamil Nadu – Beaches of India – Goa and Diu.

Unit - XI

The Marina – Kovalam – Mamallapuram – Kochi – Andaman and Nicobar.

BLOCK IV: ADVANTAGES AND FUTUTRE OF TOURISM INDUSTRY

Unit - XII

Achievements and failures of Tourism Industry in India.

Unit - XIII

Role of Ministry of Tourism Functions of ITDC and TTDC.

Unit - XIV

Problems of the Tourism Industry – Possible remedies for its development –
Future of Tourism in India.

Books for Reference:

- | | | |
|------------------------------|---|---|
| 1. Ram Acharya, | - | Tourism in India. |
| 2. Bhatia, A.K. | - | Tourism in India. |
| 3. Percy Brown, | - | Indian Architecture. |
| 4. Manoj Das, | - | India, a Tourist Paradise. |
| 5. Humayun Khan | - | Indian Heritage |
| 6. Basham A.L. | - | The Wonder That was India. |
| 7. Krishnalal and Gupta.S.P. | - | Tourism, Museums and Monuments in India. |
| 8. Gopal Singh | - | The Geography of India. |
| 9. Smith.V.A. | - | History of Fine – Arts in India and Ceylon. |
| 10. David Philips | - | Monuments of India. |
| 11. Devanesan A | - | Tourism Products |
| 12. Prannathseth | - | An Introduction to Travel and Tourism |
| 13. Abbas .R. | - | Tourism and Travel Management. |

SEMESTER IV

Course Code	Title of the Course
32141	Core – XII – CONTEMPORARY INDIA SINCE 1947 A.D.

Course Objective:

- To understand partition and its impact the integration of Indian Princely States and languages
- To understand Foreign policy, Non-alignment, Panchsheel, anti racism and UNO & SAARC
- To understand the rulers and the salient features in India all the aspects.

Course Outcome:

- Explore the Indian socio-economic conditions in India
- Learn reorganization of Indian states and neighbor countries relations
- Acquire knowledge about the five year plans and rural developments
- Able to know Mandal commission report internal and external policy

BLOCK I: PARTITION OF INDIA AND SARDAR PATEL

Unit - I

Partition and its impact – Integration of Indian Princely States – Role of Sardar Patel.

Unit - II

Making of Indian Constitution – Salient Features of Indian Constitution.

Unit - III

Reorganization of Indian States on Linguistic Basis

BLOCK II: FOREIGN POLICY OF INDIA WITH OTHER NATIONS

Unit - IV

Foreign Policy of India – Salient Features – Non-alignment – PanchSheel – Anti – Racism.

Unit - V

Relations with the USA, Russia, China, Pakistan - the UNO & SAARC.

BLOCK III: FIVE YEAR PLANS AND NEHRU ERA

Unit - VI

Planned Economy of India – Five Year plans – Agriculture – Horticulture – Animal Husbandry.

Unit -VII

Dairy Development – Rural Development - Panchayat Raj.

Unit - VIII

Health and Family Planning – Major Industries – Import and Export

Unit - IX

Nehru Era – Centre – State Relations – LalbahadurSastriand the Indo- Pakistan War of 1965.

BLOCK IV: INDIRA GANDHI AND IMPORTANT LEADERS ROLES

Unit - X

Split in the Congress – Era of Indira Gandhi– Indo-Pakistan War of 1971.

Unit - XI

Declaration of Emergency – Rise of Janata Party – Moraji Desai – Charan Singh.

Unit - XII

Re emergence of Indira Gandhi – operation Blue Star - Rajiv Era – New Education Policy.

Unit - XIII

Mandal Commission Report – Narasimha Rao - New Economic policy — Rise of BJP – Vajpayee.

Unit - XIV

Man Mohan Singh – NarendraModi- their Internal and External Policy - Problems of Terrorism – Contemporary Challenges.

Books for Reference:

- | | |
|--------------------------|--|
| 1. Agarwal, S. | - Press, Public Opinion and Govt. of India. |
| 2. Ghai U.R | - Foreign policy India |
| 3. Appadurai.A | - Essays in Indian Politics and the Foreign policy |
| 4. Bipan Chandra | - India After Independence |
| 5. Biswa Chatterjee | - Impact of Social Legislations on Social Change. |
| 6. Drivedi, R.C. | - New Strategy of Agricultural Development in India. |
| 7. Jim Masselos | - Creating a Modern India |
| 8. Jayaprakash Narayanan | - Towards Total Revolution |
| 9. John Gilbert.G | - Contemporary History of India |
| 10. Menon.V.P. | - The Story of Integration of Indian States. |
| 11. Pranay Gupta | - The Challenge of Change |
| 12. Perceival Spear | - Oxford History of Modern India |
| 13. Palmer and Perkins | - International Relations |
| 14. Vekatesan .G | - History of Contemporary India. |
| 15. Mahajan V.D. | - Modern Indian History From 1707 to the Present day |
| 16. AnletSobithabai.W | - Contemporary History of India (1947 – 2004 A.D) |
| 17. Devanesan.A | - Contemporary India Since 1947 A.D |
| 18. Nadarajan.C | - Social History of Modern Tamilnadu |

Course Code	Title of the Course
32142	Core – XIII – INTELLECTUAL HISTORY OF TAMIL NADU

Course Objective:

- To know the sangam literature, poets and familiar poets
- To learn the pure Tamil movement and world Tamil Conference
- To understand the Tamil development and anti Hindi agitations

Course Outcome:

- Understand the activities during the period of Tamil development
- Learn the Tamil leaders participation in anti Hindi agitations and socio economic conditions
- Able to know the facts of Tamil culture and important leaders role to development.

BLOCK I: SANGAM LITERATURE AND ITS GROWTH

Unit - I

Intellectuals of Sangam Age :Sangam Literature – Sangam Poets.

Unit - II

Thiruvalluvar – Avvaiyar – Tholkappiyar.

Unit - III

ElangoAdigal – Social and political thoughts

Unit - IV

Revival of Tamil language and Literature – Pure Tamil movement – MaraimalaiAdigal – ThiruVi.Ka.

BLOCK II: SOCIO – RELIGIOUS THOUGHTS OF TAMIL INTELLECTUALS

Unit - V

SundaramPillai - Anti – Hindi Agitation – World Tamil Conferences.

Unit - VI

Socio – Religious Thoughts of Tamil Intellectuals – VaikundaSwamigal – Vallalar.

Unit - VII

AyothidasPandithar – Sahajananda – Muthu Lakshmi Reddy.

Unit –VIII

Bharathiar – Bharathidasan.

BLOCK III: RELIGIOUS SAINTS AND ITS IMPORTANCE

Unit - IX

Religious Saints and their Intellectual contribution – Alwars and Nayanmars.

Unit - X

Thirumular – Ramanuja – Veeramamuivar.

Unit - XI

Caldwell – G.U.Pope – Robert – De- Nobili.

BLOCK IV: NON – BRAHMIN MOVEMENT AND LEADERS PARTICIPATION

Unit -XII

Non- Brahmin movement – causes – Justice party – Dravidian movement.

Unit - XIII

T.M.Nair.CNatesaMudaliar – P.Thiagarayachetti – Periyar EVR – A.T.Panneerselvam.

Unit - XIV

RamasamiMudaliar –Raja of Bobbli and Panagal -SoundaraPandian – AnnamalaiChettiar

Books for Reference:

- | | | |
|-------------------------|---|---|
| 1. KalapanaRajaRam (Ed) | - | History of Modern India |
| 2. Ponnu.R | - | Sri Vaikundaswamigal and the struggle for Social equality in South India. |
| 4. Veeramani .K | - | The History of the struggle for Social Justice in Tamil Nadu. |
| 5. Bipanchandra | - | India's struggle for Independence. |
| 6.Devanesan . A | - | History of Tamilnadu (up to 1995 A.D). |
| 7. Jayapalan . N | - | Social and cultural History of Tamilnadu |
| 8. FirozAlam | - | Great Indian Personalities |
| 9.Venkatesan .G | - | History of Ancient Tamilnadu (300BC-1600 A.D) |
| 10. Venkatesan.G | - | History of Modern Tamilnadu (1600 – 2011 |
| A.D) 11.Nadarajan.C | - | Social History of Modern Tamil Nadu |
| 12.Sivagnanam. M.P | - | Vallalar Kanda orumaippadu |
| 13. Rajayyan.K | - | History of Tamilnadu 1565 to 1984 A.D |

Course Code	Title of the Course
32143	ENVIRONMENTAL HISTORY

Course Objective:

- To learn the basic concepts, aware of the Environmental needs.
- To have an exposure about Clean and Green necessity.
- To know the tree planting and forest.

Course Outcome:

- Understand the Environmental factors for the society.
- Realize the role of Noise pollution and Degradation.
- Know about different types of forest and the benefits to the people.
- Able to develop forest area and action for the Government and Public.

BLOCK I: DEFINITION OF ECO AND ITS ROLE

Unit - I

Definition – Scope – Eco – system – Bodage between civilization and Ecology.

Unit - II

Natures Balance – Environment and Culture – conservation – Green House Effect.

Unit - III

Global warming – Ozone Depletion - Bio-Diversity.

Unit - IV

Environment in the Indian Cultural Tradition – Colonial Environment policy.

BLOCK II: FOREST AND ITS IMPORTANCE

Unit - V

Forest Land and Forest Management - Resistance system to forest Management.

Unit - VI

Forest movements from 1921 – 42 – Effects of Urbanisation and Industrialization - Impact on Nationalism.

Unit - VII

Environmental education – Formal and informal education – organization for environmental protection.

Unit - VIII

United Nations Environment Programme (UNEP) – Earth summit of 1992.

BLOCK III: ENVIRONMENTAL THREATS AND THE REASON

Unit - IX

Environmental Threats – Water Pollution – Air pollution.

Unit - X

Noise Pollution - Land Degradation.

Unit - XI

Deforestation- Hazardous Waste – Industrial pollution.

BLOCK IV: PROTECTION OF ENVIRONMENT MOVEMENT

Unit - XII

Environmental Movements – Chipco Movement – Silent valley movement.

Unit - XIII

Appiko movement - Protest against Narmatha project – Protective measures.

Unit - XIV

Government Legislations – Court Decisions – Role of NGOS – Role of Environmental Activities.

Books for Reference:

- | | | |
|--------------------------------|---|--|
| 1. Armin Rosencraaz | - | Environmental law & Policy in India; |
| 2. Chauhan I.S & Arun Chauhan, | - | Environmental Degradation; |
| 3. Deependar Basu (Ed.), | - | Environment and Ecology., The Global |
| Challenge, | | |
| 4. Susila Appadurai | - | Environmental studies |
| 5. Goreth Porter & | | |
| Janet Welsh Prrows, | - | Global Environmental politics, |
| 6. Kumaraswamy.K, | | |
| 7. Alagappamoses.A & | - | Environmental |
| Studies Vasanthy.M | | |
| 8. Kamal Nath, | - | India's Environmental Concerns |
| 9. Thangamani .A & Shymala | - | A Text book of |
| Environmental Thangamani | | studies |
| 10. Rajkumar (Ed) | - | Environmental Pollution |
| 11. Madhav Gadgil and | - | The Fissured Land: An Ecological History of |
| India, Ramachandra Guha, | | |
| 12. Pravinsheth, | - | Narmada Project: Politics of Eco Development |

Course Code	Title of the Course
32144	WOMEN'S STUDIES

Course Objective:

- To understand History, Goals, Forms of Feminism, Vedic, Epic and Sangam Age.
- To understand women status from ancient to modern and familiar leaders in women.
- To understand Government policy for women in world and India level.

Course Outcome:

- Exposure women condition from India and World.
- Learn women affected problems and Government remedies.
- Acquire knowledge about dowry, divorce, suicide, etc.,
- Able to know the facilitating factors for women and the society.

BLOCK I: VEDIC WOMEN STATUS AND THE INDIAN MONARCH VIEWS

Unit - I

History of Feminism – Goals of Feminism – Forms of Feminism.

Unit - II

Women in Vedic, Epic and Sangam periods.

Unit - III

Women during Delhi sultanate, vijayanagar and Mughal Periods.

Unit - IV

Role of Women in the Freedom Movement – Velunachiyar - Jansi Rani Lakshmi Bai – Annie Besant.

BLOCK II: IMPORTANT WOMEN LEADERS AND THE ACHIEVEMENTS

Unit - V

Sarojini Naidu – Kasthuri Bai Gandhi – Vijayalakshmi Pandit – C.P. Lakshmi.

Unit - VI

Suchetha Kriplani and Indira Gandhi – Women's Movements and organizations in India – Formation and functions of Self Help Group .

Unit - VII

Government Policy Towards Women: Centre and State Governments – Social Welfare Programmes for Women after 1947.

Unit - VIII

Constitutional Laws for Women – Personal Laws – Enactment and Enforcement of Laws.

BLOCK III: PSYCHOLOGICAL AND SOCIAL FACTORS OF WOMEN

Unit - IX

Administrative, Legal, Psychological and Social factors.

Unit - X

International Women's Year – Decade for women 1975-85.

Unit - XI

Towards the Progress of Women - Changing Role of Women in contemporary India.

BLOCK IV: WOMEN ISSUES AND THE REMEDIES

Unit - XII

Problems of Women – Contemporary problems and issues relating to women – Dowry, Divorce – suicide.

Unit - XIII

Prostitution & sexual exploitation – discrimination, etc. – Problems of Working Women.

Unit - XIV

Crimes and violence on Women –foeticide, female infanticide, disparity at home, eve-teasing, ill treatment by relatives, etc, – Women and Mass Media.

Books for Reference:

- | | | |
|--------------------------------|---|---|
| 1. Chadially | – | Women in Indian Society |
| 2. Meera Desai | – | Women in Modern India. |
| 3. Haksar | – | Women and the Law |
| 4. Kapadia | – | Family and Marriage in India |
| 5. Kumari Jayawardane | – | Feminism & Naturalism in the Third World |
| 6. Malladi Subbamma | – | Women Tradition and Culture. |
| 7. Meera Desai & Vibhuti Patel | – | Indian Women – Change & Challenge. |
| 8. Rama Mehta | – | Social Legal Studies of Women in India |
| 9. Maithera Krishna Raj | – | Women & Society |
| 10. Manmohan Kaur | – | Women in India's Freedom Struggle. |
| 11. Gandhi .M.K | – | Woman and Social injustice |
| 12. Chattopadhyaya.K | – | The Awakening of Indian Womanhood |
| 13. Altekar.A.S | – | Position of women in Hindu Civilization from Pre-historic times to the present day. |
| 14. Laxmi Devi | – | Violence against women and related Law and Justice. |